

Schedule of Student Presentations - GEOL 333 Wiki Projects

| Date | Name | Resource Topic |
|------------------|--|-----------------------|
| 4/26 (Wednesday) | Nicolaus Gamsby, Jordan Jauch | Asbestos |
| 4/28 (Friday) | Joanna Krueger, Erin Slifer | Diamonds |
| | Tucker Bowman, Morgan Kaplan | Lead |
| | Wesley Pesantez, Tomasz Rutkowski | Gold |
| 5/1 (Monday) | Raymond Bizot, Lamanda Fox | Rare Earth Elements |
| | Michelle Frankel, Joshua Garay | Lithium |
| | Emma Hoffmann, Andony Landivar-Macias | Copper |
| 5/3 (Wednesday) | Madeleine McGrady, Chaz Yankowski | Iron Ore |
| | Hannah Blomberg, Rodrigo Fernandez Santoyo | Phosphate Rock |
| | Manisha Balakumar, Victoria Figueroa | Aluminum |

Guidelines - Geol 333 Student Presentations of Wiki Projects

Timing: Oral presentations will be timed. **Length must be 10 - 13 minutes.** You will be told when you reach the 10-minute mark, 12-minute mark, and 13-minute mark (if necessary). There is a 2.5-point penalty (out of 25 points) if your presentation ends before the 10-minute mark or attempts to continue after the 13-minute mark. You will not be allowed to continue after the 13-minute mark. There will be 2 - 3 minutes for questions. **After a presentation, the next student group is allowed up to 30 seconds before they must begin their presentation.**

Style and Computer Presentations: Refer to January lectures on effective communication. Use any visual aids that you think are appropriate, e.g., PowerPoint slides, whiteboard, overhead transparencies, hand samples, video (if it's brief), and Web sites. Diagrams must be visible from back of room. **If you plan a computer-aided presentation, you MUST e-mail a PowerPoint file to Prof. Altaner (altaner@illinois.edu) by 8 pm on the day before your presentation. If you don't send a PowerPoint file to Prof. Altaner by 8 pm on the day before your presentation, then you won't be allowed to give a PowerPoint presentation. Include your name and topic as the name of your PowerPoint file, e.g., Gold_Pesantez. Prepare a back-up plan in case of equipment problems. Presentations will not be rescheduled. If you read your presentation from written materials, you will receive a very low score. Do NOT begin your presentation by introducing yourself or by saying something such as "My topic is..." or "I'm going to talk about..." There is a 2.5-point penalty for beginning your presentation that way. Instead, begin with a "hook" that captures the attention of your audience! End your presentation by saying "Thank you" or "Are there any questions?" and not "That's all I have to say" or something similar. There is a 2.5-point penalty if you end your presentation poorly.**

Grading: Based on quality of introduction, hook, organization, content, visual aids, delivery, and ending as well as clarity of theme, understanding of topic and ability to answer questions; worth 25% of overall Wiki project grade (worth 10% of total class grade).

Black and White Copies: Prof. Altaner will make black and white copies for you if you provide him with "copy ready" materials (pdf file or printed pages) and copying instructions (e.g., overhead transparency or class handout) by 8 am on the day of your scheduled presentation.

Evaluation Form - GEOL 333 Student Presentations

Student name: Jennifer Scientist

Date: April 31, 2017

Topic: Uranium - Blessing or Curse?

| | Excellent | Good | Can do better |
|--|-----------|------|---------------|
| Did presentation begin on time? | | | |
| Was topic introduced properly? | | | |
| Did speaker begin with a "hook" (and not by introducing him/herself or by saying "My topic is...")? | | | |
| Was major theme clearly stated? | | | |
| Was presentation logically organized + coherent? | | | |
| Was all relevant information included? | | | |
| Did speaker show understanding of topic? | | | |
| Did speaker make appropriate use of visual aids? | | | |
| Were illustrations or demonstrations clearly presented? | | | |
| Did speaker end appropriately by saying "Thank you" or "Are there any questions?" or something similar? | | | |
| Did speaker handle questions appropriately? | | | |
| What was quality of speaking? | | | |
| Overall evaluation | | | |

Comments: